

Questionnaire on Overseas Internship Agency Satisfaction towards Interns

Dear Education Pioneer:

Thank you for your support to and care for our students during the internship. Please express our highest respect and deepest appreciation to your Agency. This survey aims to understand the students' internship situation at your Agency, and your comments will serve as the basis of the School curriculum planning of internship courses and student training before internship. Please write your comment and fill out this questionnaire. Thank you!

Cordially Yours

Department of Animal Science and Biotechnology, Tunghai University

I. Basic Information

1. Name of Your Agency/Company: _____

2. The Country Where Your Agency/Company is Located:

- ☐ 1. Japan ☐ 2. USA ☐ 3. Canada ☐ 4. Africa
☐ 5. Other Services (Indicate, please) _____

3. Business Type of Your Agency/Company:

- ☐ 1. Agriculture, Forestry, Fishery, and Husbandry
☐ 2. Educational Services
☐ 3. Human Health and Social Work Activities
☐ 4. Professional, Scientific & Technical Services
☐ 5. Accommodation and Food Services
☐ 6. Other Services (Indicate, please) _____

4. Duration of Internship: from (Month)_____ (Date)_____, (Year)_____ to (Month)_____ (Date)_____, (Year)_____

5. Total Number of Internship Hours: _____ hrs. (Calculation: "8 hours / day × number of internship days")

6. Internship Categories: ☐ 1. Overseas Summer Internship (July-August) ☐ 2. Enterprise Internship (Whole Semester) ☐ 3. Others _____

2. Internship Survey

(1) Assessment of Intern's Ability and Attitude toward Work						
Item		1. Largely Disagree	2. Disagree	3. Nature	4. Agree	5. Largely Agree
(A) Professional Competence						
1	Professional Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Professional Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Foreign Language Aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Computer Application Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Cross-Cutting Integration and Multiple Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Generic Skills						
6	Ability of Discovery, Analysis and Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Strong Willingness to Learn with a Wide Range of Attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Innovation Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Ability to Digest and Interpret Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Teamwork and Interpersonal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Oral and Written Communication and Coordination Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Proper Emotion Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	High Stability and Stress Resistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Environmental Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) Attitude at Work						
15	Dedicated to Work with Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Complying with Corporate Discipline and Business / Professional Ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Good Moral Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Good Attendance Record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Overall, which of the above items are badly needed for the School's interns to further strengthen? <input type="checkbox"/> Professional Competence <input type="checkbox"/> Generic Skills <input type="checkbox"/> Attitude at Work					
(2) Internship Students' Overall Performance						
1	Overall, how high is the coincidence degree between the professional knowledge / skills the Department's students learn at school and the professional competencies required by the workplace do you consider? <input type="checkbox"/> Largely in Line <input type="checkbox"/> in Line <input type="checkbox"/> Nature / No Comment <input type="checkbox"/> Not in Line <input type="checkbox"/> Largely Not in Line					
2	Overall, are you satisfied with the performance of our School student interns? <input type="checkbox"/> Largely Agree <input type="checkbox"/> Agree <input type="checkbox"/> Nature <input type="checkbox"/> Disagree <input type="checkbox"/> Largely Disagree (If disagree, please indicate reasons: _____)					

(3) Importance of the Department's Education Goals, Core Competencies and Employability Assessment							
Item		Unimportant	1. Largely Unimportant	2. Unimportant	3. Nature Important	4. Important	5. Largely Important
(A) Education Goals of Department of Animal Science and Biotechnology							
1	Enable Students to Acquire Knowledge of Animal Science and Biotechnology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Enable Students to Possess a Perception of Theory and Implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Enable Students to Obtain Broad Vision, Team Spirit and Professional Ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Instruct Students to Attach Significance to Life and Environmental Attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Enable Students to Build Development and Innovation Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(B) Core Competencies of Department of Animal Science and Biotechnology							
6	Ability to Perform and to Improve Feeding Management of Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Ability to Perform and to Improve Livestock Production through Processing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Ability of Biotechnological Applications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Capacity to Absorb New Technology of Science and to Analyze Industry Dynamics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Ability of Professional Communication and Expression Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(C) The School's Employability Works							
11	Strong Willingness to Learn with a Wide Range of Attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	High Stability and Stress Resistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Professional Knowledge and Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Ability of Discovery, Analysis and Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Global Vision and Foreign Language Aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Innovation Capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Ability to Digest and Interpret Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Oral and Written Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Cross-Cutting Integration and Multiple Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 What are the three most important among the foregoing ten employability items? <input type="checkbox"/> Strong Willingness to Learn with a Wide Range of Attitudes <input type="checkbox"/> Teamwork <input type="checkbox"/> Ability of Discovery, Analysis and Problem Solving <input type="checkbox"/> Innovation Capacity							

- ☐ Oral and Written Communication Skills
- ☐ High Stability and Stress Resistance
- ☐ Professional Knowledge and Technology
- ☐ Global Vision and Foreign Language Aptitude
- ☐ Ability to Digest and Interpret Information
- ☐ Cross-Cutting Integration and Multiple Adaptability

(4) Your Agency / Company Recruitment Requirements

1. What items of the following experiences does your Agency / Company take into account in terms of the employability and competitiveness that a graduate needs? (Check all that apply) ☐ Practical Experience (Internship) ☐ Professional Licensing ☐ Association Activity Experience ☐ Graduate Result ☐ Competition Experience ☐ Research Project ☐ Others_____

2. In order to strengthen our students' employability and competitiveness, which of the following items would you recommend that should be further strengthened? (Check all that apply)

☐ Strengthen Cooperation between Enterprises and the School ☐ Organize Industry-University Practice Exchange Seminars ☐ Increase Students' Practical Experience (Internship) ☐ Encourage Students to Obtain Professional Licenses ☐ Strengthen Students' Cross-Cutting Ability (Credit Courses, Minor Program, Dual Degree) ☐ Hold Related Career Counseling Activities (Lectures, Career Counseling, Alumni Discussion)

3. If you have job vacancies available in the future, would you offer opportunities to our Department's internship students to take the post? ☐ Largely Agree ☐ Agree ☐ Nature ☐ Disagree ☐ Largely Disagree

Thank you for your responses. Wish you all the best.